

Spreyton Primary - Curricululm Intent Statements

Art			
Our Values			
Passion	Pride	Positivity	Perseverance
Children ask questions and can make connections in their learning. They are able to learn in different ways, using their imagination and enthusiasm to develop their skills and are reflective in their learning. We want the children to be creative and express themselves through art. They will be introduced to a range of artists both local and international. We aim to nurture their talents and help develop their own style.	The children take pride in the work they produce and want it to be the best they are capable of. They want to share their work with others through class sharing, displays and presentations. The children will be able to produce works of art using a range of mediums including, paint, pastels, clay and printing. Over time they will build their confidence and improve their technique. Their work will be celebrated in class, around the school and beyond.	The children can work together to share ideas and support each other. They can add their ideas and listen to the ideas of others with respect . The children will be able to critique an artist's work talking about why they like/dislike pieces of art and use this knowledge to improve their own work or discuss each other's work as a 'critical friend.'	The children are self-motivated and independent learners. They can use support materials around the classroom to improve their work. Children will be encouraged to keep trying to create the best work they can, even if it is something they don't find easy. We hope the children develop a resilience and a have a go attitude towards their work, making them realise that it may take several attempts to get the effect and quality they want.

At Spreyton Primary school, we believe all children should have opportunity to expressive themselves *creatively*. Through our art curriculum we build their skills in all forms of art from painting to clay work. Our curriculum is based around three themes: <u>monochromatic</u> (drawing, sketching), <u>chromatic</u> (painting, printing, mixed media), and <u>sculpture</u> (clay, modelling)

Over time children *confidently* build the knowledge of different techniques, they learn to improve and *reflect* through careful observations and *discussions of their own work and the work of others*. The children have opportunity to be inspired and learn from a range of artists in both traditional and modern art mediums and from local and international artists. They use sketch books to collect, reflect and develop their own ideas helping them create their own outcomes inspired by others. They gain a sense of understanding that art can often be a tool to express themselves beyond words and recognise how this can support their own mental health.