



## Spreyton Primary - Curriculum Intent Statements

English											
Our Values											
Passion		Pride		Positivity							
<p>Children ask <b>questions</b> and can make connections in their learning. They are able to learn in different ways, using their <b>imagination</b> and <b>enthusiasm</b> to develop their skills in writing and are reflective in their learning.</p> <p>Learning is planned which has a real purpose to help children develop a passion for writing. Texts are chosen carefully to stimulate and inspire children to develop a lifelong love of reading.</p>		<p>The children take <b>pride</b> in the work they produce and want it to be the best they are capable of. They want to <b>share</b> their work with others through class sharing, displays and presentations.</p> <p>Children are encouraged to produce writing which is the best they can achieve. We value children's writing by displaying their work and giving them opportunities to publish their writing.</p>		<p>The children can work together to <b>share</b> ideas and support each other. They can add their ideas and listen to the ideas of others with <b>respect</b>.</p> <p>Adults model positive feedback to all children and encourage children to give positive feedback to each other celebrating achievements and giving children the confidence to keep striving to achieve their best.</p>		<p>The children are <b>self-motivated</b> and <b>independent</b> learners. They can use support materials around the classroom to improve their work.</p> <p>Children are encouraged to keep trying when they find something difficult, and are supported to reach a point where they can be proud of what they have achieved. Teachers expect children to keep trying until they have produced work of which they are proud. Teachers will support children to develop their ideas and model good quality writing.</p>					
<p><b>Speaking &amp; Listening</b> To speak confidently and fluently to communicate ideas and emotions effectively. Children are given opportunities to develop these skills through drama, plays, debates and speaking in assemblies. We provide a language rich environment, which is helped by having a high adult to child ratio.</p>		<p><b>Phonics</b> To build secure knowledge of the phonological code using Little Wandle Letters and Sounds Revised. Developing blending for reading fluently.</p>		<p><b>Reading</b> To read with fluency, prosody and comprehension from our earliest readers. Developing the reading skills which allow children to access a wide range of both fiction and information texts.</p>		<p><b>Writing</b> To encourage mark making, moving to good letter formation and finally to be able to write clearly, accurately, and coherently using a range of good quality texts as a model.</p>		<p><b>Grammar &amp; Spelling</b> To write with grammatical accuracy and be able to apply spelling patterns correctly using a neat handwriting style.</p>		<p><b>Building Vocabulary</b> To acquire a wide and rich vocabulary by reading a range of book genres and by direct teaching. To use ambitious vocabulary.</p>	