



Spreyton School History Overview

As we are so small at Spreyton we have a unique challenge to ensure that all children make progress at their own level, and have a pathway through our curriculum that supports their learning at an appropriate level for their year group, while being taught in a class with 4 year groups.

In History we follow the grammarsaurus curriculum, and have the units of work which are planned in across the KS2 curriculum. In order to ensure that children are taught appropriate disciplinary knowledge through the key stage, we have devised a skill progression. This means that although the knowledge might be the same for the whole key stage during a unit of work, the skills they are working on are differentiated to ensure that children are making progress through the history disciplinary knowledge at an age appropriate level.

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This document details the units of work that the children will cover through their time in Spreyton School. The KS2 curriculum works on a 4 year rolling programme, the KS1 curriculum works on a 2 year rolling programme, with the EYFS objectives fitting in to the KS1 curriculum subjects where appropriate.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS1 Year A	Hospital and Healthcare (7) (Autumn 1) <ul style="list-style-type: none"> - How can we find out about the past? - Who was Florence Nightingale, and why was she important? - Who was Edith Cavell, and why was she important? - When did Florence and Edith become significant? - Why did Florence and Edith act the way they did? - How has the past been represented? - Final Response: How did Florence and Edith change our hospitals? 		Kings, Queens and Castles (7) (Spring 2) <ul style="list-style-type: none"> - How can we find out about the past? - Why did monarchs build castles? - Who were the kings and queens of the past? - Who was Queen Victoria, and where did she live? - Who was the first Queen Elizabeth? - Why do we remember King William I? Final Response Where did kings and queens live through time?		Toys (6) (Summer 2) <ul style="list-style-type: none"> - How can we find out about the past? - What are toys like now? - What was my favourite toy when I was a baby? - What were our guardians' toys like and how do we know? - What were older relatives' toys like and how do we know? - How have toys changed since our older relatives were little? Spreyton in the Past <ul style="list-style-type: none"> - 	
KS1 Year B	Famous Explorers (6) <ul style="list-style-type: none"> - How can we find out about the past? - Why do people explore? - Who are the important explorers from the past? - What are the famous explorations of the past? - Can we compare different explorations? - How have explorations changed over time? - 		Great Fire of London (6) <ul style="list-style-type: none"> - What was London like in 1666? - What happened on 2nd September 1666? - How did the fire spread, and how do we know? - What was left of London? - How was London rebuilt? - How did the fire impact the future? 		Technology (6) <ul style="list-style-type: none"> - How can we find out about the past? - How has technology changed how we write? - How has technology changed how we talk? - How has technology changed the way we are entertained? - Who are the important inventors in the history of technology? - Final Response - How has technology changed our lives over the last 60 years? - How has technology changed our lives over the last 60 years? 	

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<p>KS2 Year A 2026 - 2027</p>	<p>Ancient Egypt (10) (Torquay Museum?)</p> <ul style="list-style-type: none"> - What is the chronology of Ancient Egypt? - What was life like in early Egypt? - Did the Ancient Egyptians write anything down? - Who were the Egyptian gods? - What did the Ancient Egyptians believe about the afterlife? - How were the pyramids built? - What were the consequences of invasion on the Old Kingdom of Ancient Egypt? - What were the successes of the New Kingdom? - Who was Ramses II? - How did the Egyptian Empire end? 		<p>World War 2 (9) (Self Guided Tour of Exeter?) (Cobbatton?)</p> <ul style="list-style-type: none"> - What is modern day Germany like, and how was it ruled before the start of WW2? - How did Hitler come to power and become the leader of Germany? - How did the Second World War begin? - How did Britain react to the outbreak of WW2? - How were the lives of civilians changed during WW2? - How did Britain's Home Front cope when under attack? - How did the Second World War impact specific localities? - Why was the Royal Air Force (RAF) so vital to the defence of Britain? - What major victories led to Britain winning the war?
<p>KS2 Year B 2027 - 2028</p>	<p>Stone Age to Iron Age (11) (Kent's Cavern?)</p> <ul style="list-style-type: none"> - What was life like in the Paleolithic and Mesolithic? - What changed from the Paleolithic to the Mesolithic? - What did people eat in the Paleolithic and Mesolithic? - How did the search for food change the Neolithic? - What tools were used in the Neolithic? - Who were the beaker people? - How did tools change after the Neolithic? - How did the Bronze age move into the Iron age? 		<p>Ancient Maya (9)</p> <ul style="list-style-type: none"> - Where and when did the Maya live? - What made the Maya civilisation so successful? - How do we know about the Maya? - How were the Maya ruled? - How was Anglo-Saxon England ruled? - What do we know about the Maya City States and the Anglo-Saxon Kingdoms? - How do the leaders of the Maya and the Anglo-Saxons compare? - How did the abandonment of the Southern Maya lowlands help the Northern city-states to thrive? - Who was involved in the struggle for power in England from the 8th to the 10th century?

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	<ul style="list-style-type: none"> - What are round houses? - What is a hill fort? - What was life like in different regions of England during the Stone age? 		
KS2 Year C 2024-2025	<ul style="list-style-type: none"> - Ancient Greece (9) - What can excavations tell us about early Greece? - What was life like in early Greece? - How did the Minoans trade in early Greece? - What was life like in Athens and Sparta? - How did the city-states overcome the Persian invasion? - What was life like in the city-states after the Persians retreated? - How did King Philip II grow the Macedon Empire? - Who was Alexander the Great and what made him a significant leader? - What were the greatest achievements of Ancient Greece? 		<p>Crime and Punishment (9)</p> <ul style="list-style-type: none"> - What is crime and punishment? - What was crime and punishment like in Roman Britain? - What was crime and punishment like in the Anglo-Saxon period? - What was crime and punishment like in the Tudor period? - What was crime and punishment like in the Stuart period? - What was crime and punishment like in Georgian Britain? - What was crime and punishment like in the Victorian period? - How did the police force develop through the 20th Century? <p>What are crime and punishment like today compared with the past?</p>
KS2 Year D 2025- 2026	<p>Romans (9)</p> <ul style="list-style-type: none"> - What do we know about early Rome and how do we know this? - Who was in charge of the Roman Empire? - How powerful was the Roman army? - What events led up to Emperor Claudius invading Britain? - How did the Roman settlements compare to the Celtic villages? - Who was Boudicca and why did she take revenge on the Romans? 		<p>Anglo-Saxons and Vikings (9)</p> <ul style="list-style-type: none"> - What was life like in England at the end of the 4th Century? - How did life change in England after the fall of the Roman Empire? - Why did the Angles, Saxons and Jutes settle in Britain? - How was Anglo-Saxon Britain ruled? - How did the Anglo-Saxons keep control of their kingdoms? - What shifts in religion and power were there

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	<ul style="list-style-type: none">- How did the Romans protect their land and how do we know this?- What happened in the final years of the Roman Empire?- What was life like in the different regions of England during the Roman era?		<p>and how do we know this?</p> <ul style="list-style-type: none">- Who were the Vikings and why did they carry out raids?- Where did the Vikings settle and who was in charge at the time?
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